Northeastern Clinton Central School District Grade K-5 Response to Intervention (RTI) & Academic Intervention Services Plan (AIS)

Administer Screening Assessments and Outcomes Assessments
To All Students To
Determine Initial Tier of Instruction Each Year

Regular Classroom Instruction Fountas & Pinnell Leveled Reading Program Tier I Co-Teaching Block – Flexible Grouping Administer Progress Monitoring Assessments to All Students: Benchmark At Benchmark or Above - Progress Monitor 3 times a year (*DIBELS NEXT Grades K-5, STEP K-2, F&P Benchmark 3-5) Low-Risk AIS Students Serviced Here Slow Growth or No Growth Provide Small Group Specialized Instruction Accelerated Tier II Fountas & Pinnell Leveled Reading Program Growth Read Naturally Pilot (Grades 1-2) Emergent Grades K-2 Additional Instructional Time (push-in) Progress Monitor 2x Monthly (*see above) Moderate-Risk AIS Students Serviced Here $\overline{\bullet}$ Slow Growth or No Growth **Provide Small Group Specialized Instruction** F&P Level Literacy Intervention Kit (Grades 1-2) Accelerated Wilson FUNdations (Grades K-2) Tier III Growth The Wilson Reading System (Grades 2-5) Intensive Read Naturally Pilot (Grades 4-5) Grades 3-5 Additional Instructional Times 3x week (pull-out) Progress Monitor 1x Each Week (*see above) High-Risk AIS Students Serviced Here Slow Growth or No Growth

Administer Diagnostic Assessments To At Risk Students
Prior to Instructional Support Team/Child Study Referral to Determine Additional
Instructional Needs

Instructional Support Team/Child Study to determine if a Special Education Referral is Necessary Base on Slow or No Growth with Continued Small Group Instruction